



## ECO-SCHOOL

### BARRIA WINTER CAMP

#### ALBERGUE JUVENIL MONASTERIO DE BARRÍA

Monasterio-Albergue de Barría,

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<http://goo.gl/maps/r3gO9>

<http://www.alava.net/ifj>

<http://www.reaj.com/info-albergue.asp?id=161>

This programme, aimed at 12-14 year old children from Secondary Schools, is funded by the local government and is run by SHE Herencia, ([www.she.es](http://www.she.es)) who will also be responsible for payments and contractual arrangements with staff. During your stay you will be in daily contact with staff members of SHE. This is the 7th year of the programme

### Dates

CALENDAR BARRÍA	2019-2020
Week	Date
<b>Training</b>	<b>25-29 Sept. 2019</b>
1	30 Sept.- 4 Oct. 2019
2	7-11 Oct. 2019
3	14-18 Oct. 2019
4	21-25 Oct.. 2019
<b>Vacation 1 week (27 Oct.-4 Nov.)</b>	<b>1 November</b>
5	4-8 Nov. 2019
6	11-15 Nov. 2019
7	18-22 Nov. 2018
8	25-29 Nov. 2019
<b>Vacation 5 weeks (30 Nov.-6 Jan. 2019)</b>	<b>NAVIDADES</b>
9	13-17 Jan. 2020
10	20-24 Jan. 2020
11	27-31 Jan. 2020
12	3-7 Feb. 2020
13	10-14 Feb. 2020
14	17-21 Feb. 2020
<b>Vacation 1 week (24-28 Feb.)</b>	<b>CARNIVAL</b>
15	2-6 Mar.2020
16	9-13 Mar. 2020
<b>Vacation 1 week (16-20 Feb.)</b>	<b>SAN JOSÉ DAY</b>
17	23-27 Mar. 2020
18	30 Mar.-3 Apr. 2020
<b>Vacation 2 weeks (6-17 Apr.)</b>	<b>HOLY WEEK</b>
19	20-24 Apr. 2020
<b>Vacation 1 week (27 Apr.-1 May.)</b>	<b>SAN PRUDENCIO AND 1st MAY</b>
20	4-8 May. 2020
21	11-15 May. 2020
22	18-22 May. 2020
23	25-29 May. 2020



## TERMS OF EMPLOYMENT: Please read carefully

- Wednesday September 25: **Arrival**
- Wednesday and Thursday: **Training 1**
- Friday - Sunday : **Programme Training & Contracts**

**Total number of weeks: 28 weeks**

- **Total number of working weeks** (face-to-face with children): **24 weeks**

## SALARIES

Staff will be contracted under Spanish employment regulations with a net salary of 7000 euros (no money is deducted from this amount) over the entire course and we will help you with all your paperwork and tax forms. No further payments for transport or other expenses will be made. On the first training day, you will go into Vitoria and be assisted in obtaining a NIE (Foreign Resident ID Number) and a Social Security Number. You will also be helped with opening a bank account.

As mentioned before, the programme consists of **28 weeks**:

- **1 week** (after arrival, 3 or 4 days previous to the beginning of the programme for police and employment registration, training... purposes)
- **23 weeks** of face-to-face work with the children
- **1 week** at the company's disposal for:
  - Either an extra face-to-face week with children
  - Or other contingencies (substitutions, due to bad weather, etc.)
- **3 weeks** paid holiday

Therefore, if you complete the programme, your salary will be **7000 €** (net), distributed in 7 monthly payments (repeating teachers will receive an extra amount). If for whatever reason you do not complete the programme, you will be paid at a net rate of **250 €** for every week you have worked. The monthly payments may not all be equal, since some months you work more weeks than others and anything owing will be paid to you at the end of May.

Native teachers are entitled to have free accommodation and food during the weekdays when there are lessons.

Neither SHE Herencia nor the Barría Hostel have the obligation of offering accommodation and/or food during weekends (or holiday periods) when classes are not being taught. However, at the discretion of the Hostel, teachers may stay during weekends – when, for security reasons, there are at least two of you – and, provided there are other weekend groups staying, they may also offer you free food and heating. If there are no groups, there is no food service and electricity is available only in your accommodation areas and staff room. If the hostel happens to be full on a particular weekend, you may be asked to make your own arrangements at your own expense and you will always be told in advance.



## TIMELINE

During the application process we will ask you for documents and confirmation of travel plans and travel arrangements. Among the documents we will need are:

- **Police Record Check from your home country**
- **University Degree certificate or equivalent**
- **TEFL or equivalent**
- **Copy of your passport**
- **2 Letters of reference**

These are the deadlines:

	July	August	September	October
Applications		31/8/19		
Documents			01/09/19	
Travel			Notification 01/09/19	
Arrival				25/09/19

## Overview

The programme offers Spanish school children, 12-14 years of age, the chance to spend a week immersed in English, with a variety of workshops, sports and other activities in the company of native speaking teaching staff. Groups of around 50 (maximum 60) children will come from individual schools, with 2 of their own teachers as chaperones and will spend from Monday morning to Friday lunchtime with us at the Youth Hostel. All activities will be done in English and they will be accompanied by our staff at all times. The activities include: **NATURE TRAILS, RECYCLING, LEADERSHIP ACTIVITIES, SONG WRITING, ROLE PLAY, SCRAPBOOKING, MAKING VIDEOS, ANIMATION, PHOTOGRAPHY, COMMUNITY ACTIVITIES, SPORTS, MUSIC, DANCE...**so we need staff with lots of energy and specific skills in any of these areas.

## Staff

We will have a team of 6 staff. The teaching staff is made up of 4 members who will be native English speakers. All staff will be on site by 9am each Monday morning and will finish by 3pm on the Friday. Weekly hours will be 27 teaching and contact hours, 4 hours supervision and 8 hours planning / feedback time. As a guideline, we would expect everybody to work 2 sessions a day, the day being divided into 3 sessions. Our staff will not be involved in shower duty nor night duty but are expected to eat meals with the kids and to help them practice English at all times. There will be two Programme Directors and they both speak Spanish, English and Basque. They will be in charge of the overall supervision of the programme.

## Lesson Planning and Feedback

As you are contracted for a total of 39 hours weekly, we hope your 8 planning hours will be used well and before the course, we will ask you to submit two complete workshop/class plans, based on what you intend to do in your workshops. By the end of October, we will ask you to submit those same lesson plans again, with any changes you have included to reflect time, resources, equipment or the kids themselves.



## Accommodation

We offer full board accommodation in shared rooms (4 beds) with bathroom. We may be able to cater to dietary requirements (doctor's prescription) but there are no cooking facilities so come prepared for immersion in stock northern Spanish cuisine.

We will do everything we can to cater for dietary needs and there will be a kettle, microwave and fridge available, but the kitchens at the hostel cannot be used for personal purposes. Kitchen staff will have to be informed of any dietary requirements you might have and under a medical certificate you will always be catered for. In case of particular items, like soya milk..., availability may be limited, so you may have to buy your own. Staff have to eat the same food as the kids during the week, so it is not really on to bring your own breakfast cereals into the dining room, for example.

The Activity Centre has its own internal rules which we are obliged to observe:

- **No alcohol**
- **No smoking inside**
- **No overnight guests**

**You should bring a towel and comfortable clothes to keep you warm and for the outdoors. It can get cold and good boots are a must. There is no dress code and most teachers seem to use fleeces and tracksuits. No overtly silly or political slogans on clothes, please.**

**Teachers are not permitted to exchange or ask for contact details from students, may not take photographs or videos for personal use and must not contact or allow contact with students on any social networks.**

**Our facilities are ALL NON-SMOKING, which means that there is nowhere to smoke on or around the premises, so the programme is not suitable for those who need to smoke.**

## Time Off

It is not realistic for anybody to take time off during the week, but from Friday evening to Monday morning you are free to leave although, as previously explained, you may have accommodation available if you choose to stay. There are 24 weeks in total with breaks during term-time, when we may be able to offer you alternative work at other sites and of course, you would be paid extra pro-rata

## Group and teams

The group of students will be split into 3 teams on arrival. These teams will rotate so that each group gets to spend time with each one of our teachers.

In any case, as our goal is to promote cooperation among students, the 3 teams will not be necessarily divided by their level of English but by their skills and personalities so that the highest integration possible is encouraged.



The 3 groups/teams will rotate among our teachers and, therefore, all the participants will have contact with our full native staff. Each group/team will have its own name and will be represented by a particular name (colour, sign...). The teams will participate in games and will undertake different trials during the week. They will get points and there will be a winner at the end of the week.

It is very important to take into consideration that the aim of this programme is the practice of the English language within an enjoyable atmosphere, leaving aside the traditional, conventional lessons with a more academic content. Therefore, the sessions/workshops may take place outside the classrooms.

## MATERIAL

We have material available for staff but we would advise you to bring your own laptop for personal use and if you plan to use music and video in class, we would recommend you download what you need before arrival. We have used <http://www.atube.me/video/> to download Youtube material, because the internet connection can sometimes be interrupted and unreliable, so do not count on being able to download too much stuff when you are with us. Please bring any movies, cartoons, newspapers, flashcards and especially, **MUSICAL INSTRUMENTS** with you. It will be for your own use, unless you decide to let other staff members make use of them.

Printing material seems to take up a fair part of our budget each year, so we will ask you always to print on draft mode and, where possible, have students copy in their own scrapbooks or make use of reusable instruction sheets which can be laminated and used over and again.

We also have

- **Laptops**
- **Projector**
- **Printer All in One**
- **1 hi-fi system**

You should bring your own laptop for personal use, such as studying, keeping in touch with your friends and family and watching movies. The laptops we use on the programme are normally in use for programme needs.

## The Hostel and its Facilities

The Albergue in Barria is comfortable. We also have:

- **Classrooms with TV.**
- **Teachers Room to store material.**
- **Screening room with projector and a large screen.**
- **Outdoor sports courts and lawn.**
- **Cloister**



## Programme

We will offer daily sessions/lingüistic workshops, a total of 6 daily hours, except Monday (arrival day) and Friday (departure day), plus a number of fun games, activities and after-dinner social gatherings (disco...). Attendance is compulsory. Once a week (morning or afternoon depending on weather and light conditions) will be devoted to participate in a cultural walk in which, apart from doing some exercise outside the Albergue, the participants will also find out about the cultural aspects of the places we visit.

### OVERALL TIMETABLE / HORARIO GENERAL

**08:00-08:15.** WAKE UP CALL / LEVANTARSE

**09:00-09:30. BREAKFAST / DESAYUNO**

**09:40-09:50:** DANCE

**09:50-12:50.** WORKSHOPS, ACTIVITIES / TALLERES, ACTIVIDADES.

**13:30-14:00. LUNCH / COMIDA**

**14:00-14:30.** FREE TIME /TIEMPO LIBRE

**14:30-15:25.** WORKSHOPS, ACTIVITIES / TALLERES, ACTIVIDADES

**15:25-16:10.** SPORTS

**16:10-17:05.** WORKSHOPS, ACTIVITIES / TALLERES, ACTIVIDADES

**17:05-17:30.** AFERNOON SNACK / MERIENDA

**17:30-18:30** WORKSHOPS, ACTIVITIES / TALLERES, ACTIVIDADES

**18:30-20:30** SHOWERS & FREE TIME / DUCHAS & TIEMPO LIBRE

**20:30-21:15. DINNER / CENA**

**21:15-22:30.** EVENING GATHERING / VELADA

**22:30-23:00.** BEDTIME / HORA DE ACOSTARSE.

## ROTATION

All our staff will do a maximum of 24 hours weekly dedicated to language workshops. On the plan below, these are marked in **blue**. These are rotational in nature and as you can see, there are only 12 in total. A further 8 hours of staff time is dedicated to supervision, marked in yellow, where you just have to be available with sports equipment for the children and also those periods marked in brown, such as evening activities or screening a movie. You will also have a further 8 hours for session planning and you can use this however you like. We are sure you will have time to rest and we encourage you to prepare your sessions well beforehand and check you have material and resources for the periods ahead.

## MAIN OBJECTIVES: ECO-SCHOOL



The programme uses **Eco-School** as its overall theme and there is a number of activities, such as the vegetable garden and renewable energies, which will take place alongside the classes. You may have to accompany some of these activities and these ideas should be brought into your class where possible.



Gender equality is a major theme during the programme.



Concerning the workshops, we think there are **three important aspects** to bear in mind:

**To be ecological:** as you know this is an eco programme. Thus, in all the activities you carry out you have to think on what material you will use, how you will use it and how much rubbish you will produce.

**English bases:** remember it is important that each workshop teaches some English skills to the children. For that, it is important to have some content, resources, etc, that will allow them to learn those skills.

**Gender:** We work with gender by trying to break with roles and stereotypes, encouraging participants to interact in an equal way. For this aim, the attitude of the teachers is very important, as we are models for the children.

## TEACHING STYLES

Some people in our staff have formal teaching qualifications and some will have other experiences and training which they will make use of. Hopefully, you will be able to exchange information, learn from others and widen your own approach to working with children and young people. As a rule we encourage classes to include the following:

- 👤 **Warmers:** Short activities, involving movement and pair work to get the kids into English thinking mode. These last no more than 5 minutes and we will send you a list to think about.
- 👤 **Pair work and Group work:** Split your class of 16 into 4 groups of 4. Let kids work together, discuss, mind-storm, work problems out. Place the chairs or tables accordingly. Ask groups to designate a spokesperson. Make sure the groups have gender parity and a balance between achievers and underachievers, extroverts and introverts.
- 👤 **Written Phase:** Allow a few minutes for kids to write up what they have done, in groups, allow for them to create posters, wall displays. We value quality over quantity.
- 👤 **Visuals:** Make sure you are using colours, large letters, slogans, not long texts which will never be read.
- 👤 **Oral work:** Talk, sing, chant, when we talk, we speak, we don't read off scripts.
- 👤 **Timing:** If your class is 50 minutes long and you use 5 minutes for a warmer and 10 minutes for a written phase round up, think of how you will use the rest of the class.



- 📌 **Games:** Turn activities into games and hands-on activities wherever possible. Let kids play and compete, in groups wherever possible. Introduce games, spelling bees, hangman, musical statues. Turn a dictation into a two team race and see how much more the kids speak and how we can cut down on teacher talking time.
- 📌 **Praise:** When things work out well, praise the group, the team, the class, not only individual kids. When a student produces some work which is not exactly what you expected, don't say it's wrong, but rather, try and appreciate how that child understood your instructions and praise the hard work that has gone into the finished product.

## SPORTS

We would love for the kids to learn some games from different cultures, so if we can teach basic forms of rugby, netball, ultimate frisbee, korfbal, rounders, hurling, etc., that would be great. If you are doing sports, this will be part of your 24 hour "hands-on" working time.

## BREAK TIME

There are a number of break times during the day and at least one staff member has to be around, to give out balls and in the afternoon, to give out the snacks. At least one staff member will be on duty at this time and this will be part of your 8 hour "passive supervision" time.

## GAMES NIGHTS

Each night, after dinner there will be an activity, whether a game, contest, quiz show or performance-based activity. Normally, 2 people are needed, except for Thursday, the farewell night, when all staff have to be present. This also comes under your 24 hour "hands-on" working time.

## EXCURSIONS AND OUTDOOR ACTIVITIES

If you go on an excursion or outing you may be asked to prepare activities as part of your 24 hour teaching commitment.

## THEME DAYS AND SPECIAL EVENTS

From time to time, we will introduce special events, such as Halloween or other Anglo Saxon festivals and celebrations. We will ask you to adapt your workshop ideas on such occasions and of course, we will ask you to suggest others.



## TIMETABLE BARRIA

Time	Monday	Tuesday	Wednesday	Thursday	Friday	
09:30 – 10:30	Arrival MEET AND GREET RULES GAMES PHOTOCALL, Ice breakers	Gardening	Workshop on hike up river valley	Revolting Videos	Packing	
10:30 – 10:45		Break	Hike to source of river	Break	Break	
10:45 – 11:45		Gardening		Formal Debate	Presentations	
11:45 – 12:45				Social Campaign	Feedback	
13:30 – 14:30	Lunch					
14:30 – 15:15	ECO-SPORTS	ECO-SPORTS	ECO-SPORTS	ECO-SPORTS	14:30 – Departure	
15:15 – 16:15	Scrapbooking	Hands	Dream Team	What do you write?		
16:15 – 17:15	The Worm	Video Workshop	Reading Circle	Mindfulness		
17:15 – 17:30	Break					
17:30 – 18:30	MY WORLD, YOUR WORLD	End the story	Time Capsule	Popular Quiz		
18:30 – 20:30	Free time and Showers					
20:30 – 21:15	Evening Meal					
21:15 – 22:15	Evening activity Treasure Hunt	Karaoke / Dance Marathon	Evening activity Magic Box	Evening activity Awards Final Night Disco		
22:15 – 22:30	WE MEET	WE MEET	WE MEET			

Regarding the hours you will be working, you will be on duty in other activities apart from the workshops. Here we attach you a timetable in which we explain in a general way the work you will be doing during the week.

**There are many things above which we will explain during training, so please, do not worry if there is anything you are not acquainted with.**



## BARRIA WORKSHOPS 2019/2020

Please see worksheets and class plans from earlier courses here:

<https://www.dropbox.com/sh/ko6hsyv8gpxf8he/AACkalf0ztzOVyB78P3Y41Ka?dl=0>

You can see some material from our own Bilingual Teacher Training Programme

[https://www.dropbox.com/sh/fytxs11xo41kb0y/AABkDf8\\_0GEhnQtj6OyBw1pCa?dl=0](https://www.dropbox.com/sh/fytxs11xo41kb0y/AABkDf8_0GEhnQtj6OyBw1pCa?dl=0)

### Activity Ideas

- <http://learnenglish.britishcouncil.org/en/>
- <http://www.bbc.co.uk/worldservice/learningenglish/>
- <http://www.onestopenenglish.com/sample-resources/>
- <http://www.cambridge.org/gb/elt/teachers/zones/>
- <http://www.developingteachers.com/>
- [http://www.freeeslmaterials.com/sean\\_banville\\_lessons.html](http://www.freeeslmaterials.com/sean_banville_lessons.html)
- <http://learnenglishteens.britishcouncil.org/>
- <http://www.cambridge.org/gb/elt/teachers/zones/>
- <http://www.englishraven.com/>
- <http://teachers.theguardian.com/resources.aspx?view=mr&s=1310&sname=EL>
- <http://learnenglishkids.britishcouncil.org/en/>

Below are some ideas we have proposed for this year and we have lesson plans available for them all.

**Everybody must have 4 workshops or classes prepared and you will give these three sessions to each group, meaning a total of 12 class hours in the mornings.**

**All teachers and volunteers will do My World, Your World** Every staff member will prepare a presentation on their life, hobbies, travels, family or whatever you feel you would like to share with the group. If you have a particular skill, like playing a musical instrument, that is fine too. You should bring photos.

**All students will do the PRESENTATION.** Each student will have to prepare a 5 minute presentation for their group on Friday MORNING on:

- a) Their family, career and the future
- b) A hobby or past time
- c) A social or community project
- d) Free talk, subject assigned by teacher

**Everybody gets to do Teach Me! Students have 5 minutes to think of questions to ask you in Spanish.** They ask you for 10 minutes and you try to answer in Spanish. In groups, they make notes of your mistakes and then have 10 minutes each to try and teach you your mistakes and help you learn. You will need to take notes and really see if you understand.



**On the first day of class each group will have a session to explain the concept.** Start with a game, where everybody is given 1 word and asked to speak for 30 second without stopping to the rest of the class. Then, give out 2 words and tell them to connect the words and speak for another 30 seconds. Finally, ask students to choose a subject and give them 5 minutes to decide what to talk about. They will have time each day to prepare their talk.

**This is will be done in 2 class groups, time will be given for questions**

**1. Hands. You have this in your orientation folder! See the sheet and ask students to think about their hands, do the actions,** decide and then to learn some expressions and signs with hands. Finally, ask them to think:

- What could we do if we had 3 hands?
- What would we do if we only had 1 hand?
- If we had to walk on your hands, how would our lives change?
- Ask them to design some improvements, like a Lion's Den and to present them in class (a phone embedded in your hand, your hand with a USB port, 8 fingers, etc.)

**2. Video Workshop 1. MMY Urban videos** on problems like crime, child abuse and dating. These can be used as a **2 session class**. Introduce by asking students what problems young people face. They should come up with ideas like money, violence, crime etc. Focus on each and discuss. Divide the class into 3 groups, give each a topic and ask them to create a survey about this and to ask other class members and to report back. Then you can watch the videos. Normally, show 5 minutes, then stop, discuss, 5 more, and so on. If there is time you could ask students to do role plays, see which they liked most or which was most realistic.

**NADIA - homelessness** [https://youtu.be/ffqp6f0\\_rzw](https://youtu.be/ffqp6f0_rzw)

**DEEP IT - youth violence** <https://www.youtube.com/watch?v=ClydCG8lFYQ>

**TEXT ME - comedy - dating** [https://youtu.be/k\\_d2Vxc6No8](https://youtu.be/k_d2Vxc6No8)

**3. End the Story.** These are worksheets and quite easy to follow. Each one starts with a moral dilemma or question for the kids to discuss. They then read, or listen to a text and story and then offer their version of the ending and discuss. You can use 2 or 3 in each class.

**4. Dream team** Basic ordering, choosing and justifying. SS choose 11 people they would take to a desert island, include in their team or send to another planet. Lesson evolves into balloon debate, who would you leave out. See worksheet and follow.

**5 Time Capsule.** Start by asking students to work in pairs and dictate:

1. If you could keep only 5 of your possessions, what would they be?
2. If your grandparents had to keep 5 things, what would they be?
3. If your country had a disaster and could save only 5 monuments, what would be saved.

After each question, ask for answers and discuss.

Tell them a meteorite is going to hit the earth and they must choose 10 items to represent humanity in a time capsule to be sent to space., good things or bad things, culture or society. Different groups can have different ideas. Ask them to work for 10 minutes and to discuss their ideas.



**6. Reading Circle. Story telling.** Ask students to remember children's books from when they were young. They should try to tell a story quickly. Then take the three books:

- **Room on my Broom**
- **How much do you love me**
- **The Snail and the Whale**

Divide the class into three groups and let one group tell the story to the rest. The aim is for them to read slowly, like they were reading to small children. Help them pronounce. It is an oral based lesson, so we are not too bothered about learning words. It may be the first time they have read aloud in this way.

**7. Revolting videos.** You will have 3 cartoon versions of famous fairy stories.

**First** of all dictate 9 words: PIGS, PRINCE, SISTERS, WOLF, GRANDMOTHER, FOREST, PALACE, HOUSE, WOLF.

**Ask** students to think which 3 fairy stories these are: **The 3 Little Pigs, Cinderella, Little Red Riding Hood**  
In 3 groups, each one must try and remember the story and tell it to the class. After listening to them, they watch the video and discuss.

Little Red Riding Hood

<https://youtu.be/Y3uVQlhSYfY>

The 3 Little Pigs

<https://youtu.be/F5DS2DnsJ04>

Cinderella

<https://youtu.be/MtXGmnR9F5Y>

**8 Intensive writing, for Revolting Videos (2nd Class).** Ask students to remember the videos and to imagine they are one of the characters. In pairs, one student interviews another about their experiences and then vice-versa and they write down an account of the other's story. They then design a newspaper and invent a headline to accompany the story and interview and maybe some side stories which are connected.

**8. Free conversation about** whatever you like. Discuss hobbies, sports, food, family, holidays, travel, the future! Take some music, talk about your travels. The kids will be so curious about you.

**9. Formal Debate.** Organise groups and explain how debate works. Organise teams and play out debate. Choose themes according to age groups

- *Children should be able to vote at the age of 12*
- *Homework should be abolished*
- *Sugar is very bad and should be prohibited*
- *People watch too much television*

**You will need to explain what a debate is and then to carry it through.**

**10. Design a Social Campaign.** Students brainstorm groups of people who suffer or are discriminated against in society. You can ask them to make a list of 8 and if they cannot, dictate some to them:

**Old People**

**Orphans**

**Immigrants**

**Women**

**Disabled**

**The Deaf**

**Blind People**

**Obese people**



You can think of some more too. Ask students to put them in order of who they think needs most help, and if it helps. Imagine they have 10000 euros and they have to assign an amount to each group.

In 3 groups, each one will decide on 1 group of people in need and then make a list of their specific needs and how these may vary depending on age, location, economic status. Etc. They should then think about creating a campaign or poster about how to help their group and present this to the class.

**11. Board Games.** First, ask students the names of different games. They will probably start with video games, but get teach them "indoor games" so they might get down to darts, pool, table tennis, card games and then focus on board games. Teach: board, player, turn, counter, score. Then create definitions of games: Monopoly, Scrabble, Checkers, Chess, Trivial Pursuit, Pictionary. You read them and the students have to guess the names of the games.

You can then play the following games with the class, for as long as it keeps their attention!

- Worst Case Scenario <http://www.boardgamecapital.com/worst-case-scenario-rules.htm>
- Pictureka <http://www.boardgamecapital.com/pictureka-rules.htm>
- Word A Round <https://www.thegameaisle.com/wordaround/>
- Timez Up <https://boardgamegeek.com/boardgame/1353/times>

**12. Pub Quiz.** Get 2 class groups together and organise a pub quiz, about the staff. You will first need to collect some interesting information about each other, so questions might be something easy like, How Old is Holly?: 20, 21, 22 or 23, or something more difficult like Which staff member sings in a choir in church? Set the scene, explain the situation and get the kids to make teams of 4 to compete. You can see a pub quiz here, so if you have time, you can use the format but not the content (the kids would not be interested in this...

<https://www.dropbox.com/s/dk1bss9bhk1xvfh/PUB%20QUIZ%20MAR%202013.ppt?dl=0>

**13. Everyday Heroes.** S Ask kids to focus on superheroes and think of their qualities. You could have a table with superheroes in the left column and kids add their powers to the columns on the right, They can describe their favourites. SS then mime jobs and professions. As they guess them, they place them on a matrix with 4 axis (men-women) and (good or bad jobs). You can try alternatives to those values too. SS then discuss results and debate which jobs are most useful to society. You may like to add things like cleaners, undertakers. Ask SS again, which are the most useful professions in society and their skills and powers. Each should choose one and create a cartoon figure to showcase them.

**14. Finally, do anything you like**, so if you do yoga, can teach a song, break dance, teach them to draw or to meditate, anything is fine, as long as it's in English.



This is a selection of ideas and workshops which have also worked before.

Workshop Ideas	
<b>No Tech Technology</b>	Teacher presents historical problems, such as how to store ice, how to transport water, how to keep food cool, how to make a clock work with no batteries, how to know which way is North, how to tell the time with no watch. Students have cards with jumbled instructions and should circulate through them. Session ends with each group presenting solutions.
<b>Great Egg Race</b>	General problem solving, may include recycled material to "invent" something with a use and function. (Like a container to protect eggs, for example).
<b>Survival Challenge</b>	Students are given problems to debate, such as balloon debate, survival challenge on a desert island, or the moon and have to decide on strategies. Very important to work on presentation and pre-teaching.
<b>My World, Your World (ALL) All staff must prepare this.</b>	All staff member will prepare a Power Point or other presentation, based on their own experiences, places you have lived, things you have seen, music you like, sports, food, family, etc. Students should try and infer some information about you first, possibly by guessing some things about you early in the class. They then see your presentation and write down a total of 8 questions about the presentation to pass on to another class group.
<b>Problem-Solving: Wise Judge</b>	SS see moral or practical dilemmas, see books like CHALLENGE TO THINK. In groups, they work through one or more problems and create a dialogue to act it out. Each group performs their "problem" to show to the rest.
<b>News Gathering News Blitz</b>	Students compare the 5 most important problems facing the world, or their community today. This can be done using a survey and reporting technique. They think back 400 years and ask each other what they think they would have been then and create a newspaper format to report the problems.
<b>POLE TO POLE</b>	Using material and ideas from <a href="http://www.poletopolecampaign.org/">http://www.poletopolecampaign.org/</a> , SS find ways to save energy. To start we may use a mutual bingo game to illustrate and practice numbers and then go on to ask SS to match the figures used with terms in energy consumption and saving.